

Summer Reading Assignment

AP Language and Composition AND AP Capstone - Seminar

All students enrolled in the AP Language and/or AP Capstone course for the 2018-2019 School Year are required to complete a Summer Reading Assignment. The purpose of this assignment is to begin building a foundation for understanding argumentative based writing and analysis, which is the cornerstone for success in both of these courses.

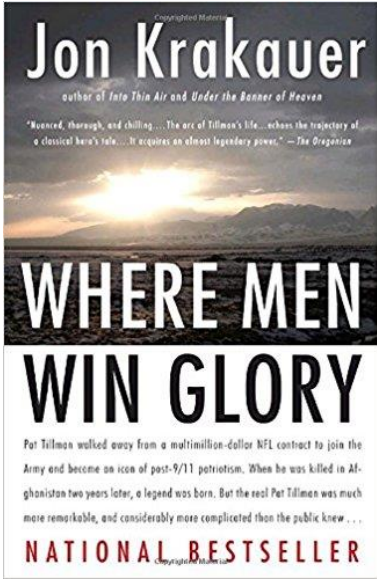
Students enrolled in both classes may use the same assignment, however the essay requirements for the classes will be different (see below for further information).

For questions regarding this assignment please contact the AP teachers:

Amy Cocchiola (amy.cocchiola@stjohns.k12.fl.us) AP Language and AP Seminar

Mallory Padgett (Mallory.padgett@stjohns.k12.fl.us) AP Language

Justin Vogel (Justin.vogel@stjohns.k12.fl.us) AP Seminar

<p>Book Selection: <i>Where Men Win Glory</i> By Jon Krakauer</p>  <p>Pat Tillman walked away from a multimillion-dollar NFL contract to join the Army and became an icon of post-9/11 patriotism. When he was killed in Afghanistan two years later, a legend was born. But the real Pat Tillman was much more remarkable, and considerably more complicated than the public knew...</p>	<p>Overview:</p> <p>Pat Tillman walked away from a multimillion-dollar NFL contract to join the Army and became an icon of post-9/11 patriotism. When he was killed in Afghanistan two years later, a legend was born. But the real Pat Tillman was much more remarkable, and considerably more complicated than the public knew...</p> <p>A stunning account of a remarkable young man's heroic life and death, from the bestselling author of Into the Wild, Into Thin Air, and Under the Banner of Heaven.</p>
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Assignment:

- 1) Students should read and annotate the novel referring to the methods outlined in the handout "How to Mark a Text". Students should pay particular attention to the development of the author's argument. How does Krakauer formulate his argument, what evidence does he provide to clarify his position, what evidence is there, if any, of authorial bias? (please note, these are guiding questions for your annotations, not specific questions that need to be answered).
- 2) Upon completion of the novel, students should complete the attached chart citing important **Rhetorical Devices** used in the novel (i.e., persuasive strategies, tone, diction, etc.).
- 3) During the first week of school, students in both classes will write an essay in class on the novel. The essay will be a response to identifying Krakauer's purpose and the development of his argument. This will count as the first timed essay of the quarter for both AP classes.

Handouts can be found and printed from the Creekside Website