

## 2025–26 B.E.S.T. Writing Assessment

Dear Parent or Guardian,

Your student will take the Florida B.E.S.T. (Benchmarks for Excellent Student Thinking) Writing Assessment between the dates of **March 30 and April 10, 2026**. This is a very short testing window, with only one make-up day available. If your student tests with approved accommodations, they will receive a testing pass from their English teacher. The B.E.S.T. Writing assessment is administered in one 120-minute session, and students may work up to half of a typical school day.

This assessment is a critical component of Florida's standardized testing program and evaluates students' writing skills based on the state's rigorous academic standards. This assessment provides valuable feedback on writing proficiency and contributes to your student's overall academic progress. Students will be expected to demonstrate clarity, focus, and proper use of language conventions (grammar and punctuation) while using evidence to support their writing. You or your student can review the computer-based sample items and certain released tests at home at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

**Electronic Devices**—Students are not allowed to have any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. Students may not wear smart glasses during statewide testing, even if they are prescription glasses. Students with prescription smart glasses will need to remove them or test another day with standard glasses. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated (not scored).

**Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students click a box in the test to show that they understand the testing rules.

**Discussing Test Content after Testing**—The last part of the testing rules read to students states that because the test content is secure, students may not discuss or share details about the test items and passages after testing. This includes texting, emailing, or posting test content to social media sites. **While students may not share information about what questions were on their test, this policy is not meant to prevent students from talking about their testing experiences with their parents/families.**

**Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated (not scored).

**Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.

**Testing Accommodations**—If your student has an Individual Educational Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided for your student.

**Testing Irregularities**—If a testing irregularity occurs in your student's testing room, as part of a school investigation, your student may be asked questions to provide information about the incident.

**Extra Time**—Any student still working at the end of the allotted time for the session will be provided extra time, as allowed, to complete the test. However, based on directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being given extra time.

**How You Can Help**—Encourage your student to review previous writing assignments and feedback from their ELA classes. Make sure your student gets adequate rest and a nutritious breakfast. Please arrive at school **on time** and prepared to test.

### Additional Resources:

- For more information about the Florida B.E.S.T. standards, please visit the Florida Department of Education **2025–26 B.E.S.T. Writing** website.
- For more information about the Florida Statewide Assessments program, please visit the portal at <https://flfast.org/fsa.html>.
- To check student's results after testing is completed, please visit the [Family Portal](#).

If you have any questions about the administration of this test, please contact **Ms. Ingrid Marrero**, Testing Coordinator, for assistance.

We are dedicated to our students' success and appreciate your efforts in preparing them for this assessment. Thank you for supporting your student and encouraging them to do their best on this assessment.