

2025–26 Florida Civic Literacy Examination (FCLE)

Dear Parent or Guardian,

Your student will take the **Florida Civic Literacy Examination (FCLE)** between the dates of **April 13, 2026, to April 22, 2026**. In accordance with [Florida Statutes](#), students taking a United States Government course are required to take the FCLE. Students who earn a passing score on the FCLE are exempt from the state’s postsecondary civic literacy assessment requirement.

The FCLE is administered in one 160-minute session. Any student who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

You or your student can become familiar with the computer-based platform at home by looking at FCLE sample test items and the answer key at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

Electronic Devices — Students are not allowed to have any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. Students may not wear smart glasses during statewide testing, even if they are prescription glasses. Students with prescription smart glasses will need to remove them or test another day with standard glasses. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated (not scored).

Testing Rules Acknowledgment — All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students click a box in the test to show that they understand the testing rules.

Discussing Test Content after Testing — The last part of the testing rules read to students states that because the test content is secure, students may not discuss or share details about the test items and passages after testing. This includes texting, emailing, or posting test content to social media sites. **While students may not share information about what questions were on their test, this policy is not meant to prevent students from talking about their testing experiences with their parents/families.**

Working Independently — Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated (not scored).

Leaving Campus — If your student leaves campus before completing a test session (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.

Testing Accommodations — If your student has an Individual Educational Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided for your student.

Testing Irregularities — If a testing irregularity occurs in your student’s testing room, as part of a school investigation, your student may be asked questions to provide information about the incident.

Extra Time — Any student still working at the end of the allotted time for the session will be provided extra time, as allowed, to complete the test. However, based on directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being given extra time.

How You Can Help — Make sure your student gets adequate rest and a nutritious breakfast. **Please arrive at school on time** and prepared to test.

Additional Resources:

- [Supplemental Guide for the FCLE](#)
- [FCLE Sample Items](#)
- [FCLE Sample Items in the Online Sample Items Site](#)

If you have any questions about the administration of this test, please contact **Ms. Ingrid Marrero**, Testing Coordinator, for assistance.

We are dedicated to our students' success and appreciate your efforts in preparing them for this assessment. Thank you for supporting your student and encouraging them to do their best on this assessment.